

**Robins Lane Primary School**  
**Person Specification: Learning Assistant Level 2 + SEN**



Knowledge	Essential / Desirable Criteria <i>E=Essential D=Desirable</i>	Criteria Identified By <i>AF= Application Form I=Interview R=References</i>
Demonstrate an understanding of the national curriculum and other basic learning programmes/techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies.)	E	AF / I
An awareness and an understanding of issues of inclusion, especially within a school setting.	E	AF / I
Training in Special Educational Needs strategies.	D	AF
Skills & Abilities		
Ability to work effectively within a team environment, understanding classroom roles and responsibilities.	E	I / R
Ability to build effective working relationships with all pupils and colleagues.	E	I / R
Ability to promote a positive ethos and promote a positive attitude as a role model.	E	I / R
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles.	E	AF / I / R

Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims.	E	I / R
Able to liaise sensitively and effectively with parents and carers, recognising the role in pupils' learning.	E	I / R
An ability to fulfil all spoken aspects of the role with confidence through the medium of English.	E	I / R
Excellent numeracy and literacy skills as required.	E	AF
Ability to undertake structured and agreed learning activities.	E	AF / I / R
Ability to undertake clerical / administrative duties and provide support as required.	E	AF / I / R
The ability to prepare and organise a range of resources to support learning programmes.	E	AF / I / R
Effective use of ICT to support learning.	D	AF / I
Training in the literacy / numeracy strategy.	D	AF
Training in Special Educational Needs strategies.	D	AF / I
<b>Qualifications</b>		
NVQ 2 or equivalent in Teaching Assistance.	D	AF
First Aid Qualification.	D	AF
<b>Experience</b>		
Working with children in an educational setting.	E	AF / I

Professional Values and Practice		
Must be able to demonstrate the following;  Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	AF / I / R
Special Attributes		
Participate in relevant training and development opportunities.	E	AF / I
Undertake appointed person certificate in first aid administration.	D	AF / I
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	E	I / R

**Aim High  
Fly High**